

Differentiation for Middle School (grades 6-8) Social Studies

Grade Level Subject Or Course	Differentiation				
	Special Education	504	Gifted and Talented	ELL	Students at Risk
6-8 Social Studies	- Differentiated readings or images for students - Allow different levels of readings on historical topics - Provide choice for students regarding primary sources and secondary sources for reading - For DBQs and essays involving historical documents provide sentence starters, cues, prompts, and extra practice time	- Group students together by ability level to complete examples - Provide additional time and materials to access readings - Pair students heterogeneously when practicing newly introduced vocabulary and homogeneously when practicing previously acquired vocabulary - Evaluate prior content learning from different grade levels and adjust student's individual learning	- Provide enriching vocabulary for fast finishers - Extend history learning opportunities through after school clubs such as History Clubs - Provide independent learning opportunities for students throughout the courses - Expanded perspective based writing activities - Provide different level primary source readings	- Denote key ideas and vocabulary such as highlighting or underlining - Limit the number of items on tests or homework - Explain concepts in simple language - Rephrase all directions and content - Make connections for ELL home spoken language with vocabulary - Have students verbally restate and reword directions for activities	- Work in pairs to practice vocabulary and generate cognates for vocabulary - Students will be asked more concrete historical questions and can complete graphic organizers for DBQ essays - Students will be able to provide alternative versions of historical essays, such as completed audio podcasts or video recordings of themselves